

Recuperación de la materia – Biología y Geología 1º ESO (Bilingüe) –
para el alumnado matriculados en cursos posteriores

El alumnado bilingüe deberá entregar unas actividades en inglés correspondientes a los contenidos de cada una de las unidades que conforman cada prueba. Estas actividades, junto al cuadernillo con las actividades en español, suponen un 20% del total de la nota frente al 80% que supone la prueba escrita.

- Las actividades se entregarán el mismo día de la prueba.
- Deben copiarse todos los enunciados y preguntas.
- No se aceptará la entrega si alguna de las actividades aparece sin respuesta alguna.

Fdo: Profesor/a de la materia

UNIT 1: THE UNIVERSE AND THE EARTH

1. Give the names of the planets in your Solar System. Which are the inner ones? And the outer ones?
2. Complete the table with the following words:

Movement of the Earth	Around	Duration	Related to
		24 hours	
		1 year	

- an axis	-revolution
-seasons	-days and nights
-rotation	-the Sun

3. Draw and name the different phases of the moon.

UNIT 2: THE LIVING THINGS

1. What is a scientific name? Can you give two examples?
2. Which are the five kingdoms? Give an example of living thing for each kingdom.
3. Make a chart of the five kingdom, including type of cell and type of nutrition.

UNIT 3: THE FIVE KINGDOMS – MICROORGANISMS

1. What are the main differences between alga and protozoan?
2. What are main features of monera living things?
3. What type of cells and what type of nutrition do fungi have?

UNIT 4: PLANTS

1. Draw a flower and name the reproductive structures.
2. What are the main differences between gymnosperms and angiosperms?
3. Which groups of plants use seed for reproduction? And which groups use spores?

UNIT 5: INVERTEBRATES

1. What are the main differences between vertebrates and invertebrates?
2. Name the different groups of invertebrates you know and give one example for each group.

UNIT 6: VERTEBRATES

1. Complete the following table with examples:

AMPHIBIANS	BIRDS	MAMMALS	FISH	REPTILES

2. Which group of vertebrate is?

- They have scales, fins, use gills to breathe and live in water _____
- They stay in or near water to keep their skin moist _____
- They have scales and use lungs to breathe _____
- They have feathers and use lungs to breathe _____
- Females produce milk for babies _____

UNIT 7: THE ECOSYSTEMS

1. Complete the chart with ten organisms:

Producers	The <i>primary consumers</i>	The <i>secondary consumers</i>	<i>Tertiary consumers</i>	Decomposers

2. Draw an example of a chain food with the organism of exercise 1.

UNIT 8: THE ATMOSPHERE

1. Complete the following chart about the atmosphere:

2. What are the main gases in the atmosphere?

3. Where is the ozone layer? What is its function?

Layers	Main features

UNIT 9: THE HIDROSPHERE

1. Give a definition for the following stages of the Water Cycle: evaporation, condensation and precipitation.

2. Why does the water from streams need to be purified? Which chemical substance is often added in the purification of water?

3. Why does water need to be recycled?

UNIT 10: THE GEOSPHERE

1. Which are the main features of a mineral?

2. Complete the following chart with the Mohs Scale's minerals:

1. talc	3.	5.	7.	9.
2.	4.	6.	8.	10. diamond

3. Name the three big groups of rocks. Explain the process of formation for each group.